



## INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VII</b>	<b>Department: ENGLISH</b>	<b>Date of Submission: August 2023</b>
<b>Worksheet No: 9</b>	<b>Topic: STORY WRITING</b>	<b>Note: Word limit (Story Writing) 150- 200 words</b>

### STORY WRITING



**A story** is basically a narrating of real or imaginary events, involving real or imaginary people. A story needs to be represented in words necessarily.

#### Here are the Advantages of Story Writing:

- It helps to develop creativity in different aspects of life.
- It helps to practice self-discipline.
- It improves grammar skills.
- It helps to develop new ideas or thoughts.
- It helps to think critically.
- It helps to develop language skills.



# Format

## **TITLE**

(Space)

## **PARAGRAPH – 1 (Introduction)**

(Space)

## **PARAGRAPH – 2 (Incidents and events)**

(Space)

## **PARAGRAPH – 3 (Conclusion)**

(Space)

## **MORAL/WORDS OF WISDOM**

### **POINTS TO REMEMBER**

1. Give a suitable title and it should be as short as possible.
2. Introduce the main character and setting (time and location) in the beginning.
3. Develop suspense and action through a sequence of events in chronological order (with a clear beginning, middle and end).
4. Introduce monologue, dialogue, or conversation (at least 3) in the story; but be careful to make it interesting and natural.

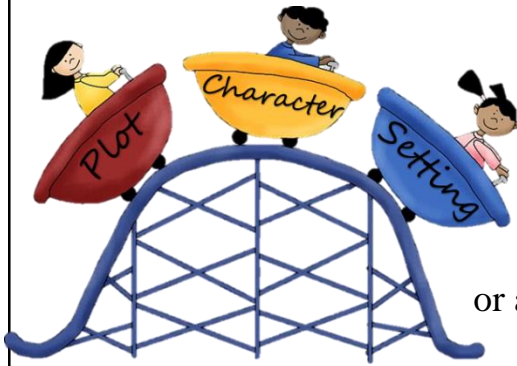


5. Provide a suitable moral in the end.

USE **PAST TENSE** WHILE WRITING THE STORY



The different things that make a story are:



Plot  
Characters  
Setting

**Plot:** Most stories have a sequence and purpose or the reason why the story is being told. Some stories have a moral or a message. Others have a usual ending or a suspense element. Some stories are adventurous, some are funny and some are scary. We see a starting point that moves through different courses to an ending point.

**Characters:** The story has people, animals or any other creatures as its characters. To add a touch of reality, it is necessary to base them on real life. It is also important to think of special qualities or behaviour patterns. Build the characters to create reactions of admiration, fear, hatred, etc. in the reading mind. There is usually one main character, the protagonist, and other supporting characters. Suitable thoughts or dialogue also add more details to the character.

**Setting:** The background of the story is the setting. The story can happen in a forest or a classroom. It is possible for the story to happen in a totally imaginary place like toy land, fairyland, etc. Again, you will need to detail the settings to make it more suitable to the plot and the characters.

### Sample

Write a story in 200–250 words based on the outline provided. Give a suitable title.

Aman – sixteen years old – returns after school – next door building – thick smoke from window – old couple lives there – A man must take immediate action.

#### Aman saves the old couple

Aman said bye to his friends Nikhil and Nysa and got down from the bus. It had been a hectic day. Exams were round the corner and his teachers had started taking regular tests. On Monday was the dreaded subject, Mathematics. Aman knew he had to work hard to get good marks. His parents were working hard so that he could secure admission in a good school. He reached home and opened the door with his key. He was just about to drink water when he noticed thick smoke bellowing from the window of the adjacent building.

Mr and Mrs Sikand lived there. They were old. Aman often visited them. They also loved him and had gifted him a bat on his sixteenth birthday. Aman ran to the building and alerted the watchman. Both of them rushed upstairs and knocked on the door. After repeated knocks

when there was no response they broke it open along with the other neighbours, who had gathered there by then. They found Mr and Mrs Sikand on the floor. Aman found the source of the smoke—a short circuit.

He informed his parents and took the old couple along with another neighbor to the hospital. The doctor examined them and said that they were fine and would be discharged soon. Aman went to meet them. He told them what had happened and asked them to be careful in the future. The Sikands thanked Aman and promised to be careful in the future.

Moral: Service of mankind is service to God!



### EXERCISE

1. **Taking help from the information given below write on ‘The Story of the Merchant and the Jinn’. You can invent your own details. (150-200 words)**

**Outline:** There lived a merchant in Basra..... felt hungry..... ate bread and a date ..... threw the stone of the date..... a Jinn appeared..... threatened to kill because the stone of the date killed his son..... he raised his arm to strike him..... with a sword ..... told the Jinn..... had to pay debts..... settle the property issue..... say good bye to wife and family..... pledged to come back..... Jinn liberated the merchant..... came back to the Jinn as promised..... Jinn impressed..... liberated him..... gave lots of gold in bargain.

2. **Look at the given picture carefully and write a short story based on the picture. Give a suitable title. (150-200 words)**

